

<b>Date: April 25<sup>th</sup>, 2018</b>	<b>GHS Seminar</b>
<b>Grade Level: 10<sup>th</sup></b>	
<b>Recommended Sequence</b>	<b>Seminar Meeting</b>
<b>Objective(s) / Learning Target(s):</b>	<ol style="list-style-type: none"> <li>1. Students will understand the information on their High School transcript</li> <li>2. Students will recognize the importance of their High School transcript as it relates to their RAI Score</li> </ol>
<b>Materials Needed:</b>	<ul style="list-style-type: none"> <li>• High School Transcript Powerpoint (see Seminar Site for April 25<sup>th</sup>)</li> <li>• 10<sup>th</sup> Grade Practice ACT Scores</li> </ul>
<b>Suggested Process:</b>	<ol style="list-style-type: none"> <li>1. Ask students to share out any good news they might have since the last time your seminar was together (it can be school-related, personal, extracurricular, etc.) You can even model this by sharing some good news of your own.</li> <li>2. Tell your students that you are going to take them through their High School transcript to show them what it looks like and what everything means.</li> <li>3. Open up the High School Transcript powerpoint and take them through the slides on the presentation. <ul style="list-style-type: none"> <li>✓ It's OK to keep the information confidential.</li> <li>✓ Assure them that the school and counseling office will never share their information with others.</li> </ul> </li> <li>4. When students have questions, do your best to answer them. If you can't, have them see Mr. Keller or Ms. Allen or Ms. Pearce.</li> <li>5. Lastly, will be able to figure their RAI score using the Regents Admission Index Website.</li> </ol>
<b>OTHER CONSIDERATIONS:</b>	