

<b>Date: Feb. 14, 2017</b> <b>Grade Level: 10th</b>	<b>GHS Seminar</b>
<b>Recommended Sequence</b>	<b>Seminar Meeting</b>
<b>Objective(s) / Learning Target(s):</b>	Activities will help students: <ul style="list-style-type: none"> <li>• Recognize their abilities in the core areas</li> <li>•</li> </ul>
<b>Materials Needed:</b>	<b>Materials</b> <ul style="list-style-type: none"> <li>• Projector needed</li> <li>• Power Point</li> <li>• Score Reports/tests booklets/Pamphlet <i>Using Your PreACT Results</i></li> </ul>
<b>Suggested Process:</b>	<p>* Before you start the activity, ask your students to share any pieces of good news they have (something good that's happened to them since your last meeting – from school, personal lives, extracurriculars, etc.). Not everyone has to share, but give kids a chance to do this. You can model this by sharing a piece of good news that you have.</p> <p>1. Remind the students about taking the PreACT in early December in the cafeteria. Then say: It is our belief that all students should obtain some type of post-secondary after high school, whether it be a 1 or 2-year program, a 4 yr. degree, the military or even an apprenticeship program. At this point, you could even share what you did educationally after high school.</p> <ul style="list-style-type: none"> <li>• Then perhaps do a quick go-around of what each student plans to do after high school. (work, college, military, etc.)</li> <li>• You could even ask if there are any students in your seminar who have a clear idea of what they are planning to do after high school</li> <li>• Pass out their test booklet, score report and the pamphlet <i>Using Your PreACT Results</i>. Some students do not have results due to either being absent from school or not completing the PreACT or they were exempted due to being in Special Education</li> <li>• Using the Powerpoint, go thru their Score Report checking for understanding along the way. The benchmark scores are very important as some students might be planning to attend a 4 yr. college and have scores that indicate they are ready for college according to this assessment while other students might not have scores indicating readiness.</li> <li>• What can a Student do to be College Ready? A discussion can follow but encourage student to look at</li> </ul>

	<p>their study habits, course selection, attendance, effort and persistence. Asking your teachers and counselors for assistance can also be ways to improve. Attending E2 is another good option.</p> <ul style="list-style-type: none"><li>• Recommended Years of Study in Core Areas: 3-4 yrs. of Math 3-4 yrs. of Science 4 yrs. of English 3-4 yrs. of Social Studies 2-4 yrs. of a single World Language (Spanish)</li><li>• Next Steps: 1) Share the results with your parents. 2) Perhaps talk to your Counselor. 3) Review your Course schedule. Are you taking the right courses for what you plan to do after high school?</li><li>• Taking the ACT Normally taken in April or June of your Junior year giving you ample time to re-take the ACT if needed. Not attending a 4 year college: The Accuplacer is generally the assessment that is used for 2 yr. colleges in Iowa. An average score on the ACT Assessment in the state of Iowa is around 21. GHS normally scores higher than the state average.</li></ul> <p>If you have more questions about the PreACT or other matters regarding your post-secondary plans, please contact your Counselor.</p>
<b>OTHER CONSIDERATIONS:</b>	<b>Discussion:</b>