

<b>Date: November 8, 2017</b>	<b>GHS Seminar</b>
<b>Grade Level: 9<sup>th</sup> – 11<sup>th</sup></b>	
<b>Recommended Sequence</b>	<b>Seminar Meeting</b>
<b>Objective(s) / Learning Target(s):</b>	<ol style="list-style-type: none"> <li>1. Students will understand the concept of gratitude</li> <li>2. Students will demonstrate gratitude by thanking a teacher (past or present) life who has made a difference</li> </ol>
<b>Materials Needed:</b>	<ol style="list-style-type: none"> <li>1. LCD Projector/Speakers</li> <li>2. Copies of “Gratitude Note” – 1 for each student</li> </ol>
<b>Suggested Process:</b>	<ol style="list-style-type: none"> <li>1. Before you start the activity, ask your students to share any pieces of good news they have (something good that’s happened to them since your last meeting – from school, personal lives, extracurriculars, etc.). Not everyone has to share, but give kids a chance to do this. You can model this by sharing a piece of good news that you have.</li> <li>2. Tell students that today you are going to be talking about “gratitude”. Ask students if any of them know what gratitude means or if they can give you an example of this:   <p>grat·i·tude <i>noun</i>  the quality of being thankful; readiness to show appreciation for and to return kindness.</p> </li> <li>3. Watch the Youtube video: “The Giving Tree” at this link:  <a href="https://www.youtube.com/watch?v=XFQZfeHq9wo">https://www.youtube.com/watch?v=XFQZfeHq9wo</a> </li> <li>4. After you have watched the video, use the following discussion questions to get them to be thinking about the next activity: <ul style="list-style-type: none"> <li>• How would you describe the relationship between the boy &amp; the tree?</li> <li>• Why does the tree feel happy . . . but not really?</li> <li>• Does it matter whether the tree feels happy or not?</li> <li>• Is it possible to be too generous? Why or why not?</li> <li>• When we give something to others, what do we expect in return?</li> <li>• After each trip back to the tree, what does the boy never say to the tree?</li> <li>• Think about people some people who you are grateful to for giving to you, believing in you, encouraging you, etc.</li> </ul> </li> <li>5. In honor of American Education Week, we’re going to write a quick note of appreciation to someone who has helped you during your educational career and how they helped you. If it’s a teacher in the Grinnell District, please be sure to write their name &amp; school on the front. If it’s not someone from within the school district, you’ll need to find an address so we can get that sent.</li> </ol>

**OTHER CONSIDERATIONS:**

**REMINDER for November 8th**

**REMIND STUDENTS ABOUT TRIMESTER FINALS:**

Trimester Finals are scheduled for Thursday & Friday, November 16th & 17th.

On Thursday, students will take their finals for periods 1, 3, & 5. On Friday, students will take their finals for periods 2, 4, & 6.

However, if students have a student assistance center (SAC) or study center (SC), they may use that period to study in the media center or may use that time as open campus. The schedule for both days of trimester finals is as follows:

*Test 1: 8:30-10:00 AM*

*Test 2: 10:15-11:45 AM*

*(Lunch 11:45-12:30 is open or students can eat in the cafeteria)*

*Test 3: 12:30-2:00 PM*

- Students may not take their final earlier than normal unless an emergency exists and will only be excused with a call from a parent (*they will need approval from Ms. Durbin or Mr. Seney*)

- Students tardy to a test will need to make the test up with their instructor at 2:00 each day.

- Students will need to be in their classes for the full periods and remember that your tests should be comprehensive.