

Date: April 25th, 2018	GHS Seminar
Grade Level: 11th	
Recommended Sequence	Seminar Meeting
Objective(s) / Learning Target(s):	<ol style="list-style-type: none"> 1. Students will reflect on the college admissions panel from the prior week through discussion. 2. Students will learn about some key tips to start improving their chances of getting into the college of their choice. 3. Students will be given details about Trimester Finals
Materials Needed:	<ul style="list-style-type: none"> • 10 Tips for Getting Into College (powerpoint) • 11th Grade College Planning Checklist (see below)
Suggested Process:	<ol style="list-style-type: none"> 1. Ask students to share any pieces of good news they might have since the last time your Seminar met (could be school-related, extracurricular, personal, etc.) <p><u>ACTIVITY:</u></p> <ol style="list-style-type: none"> 2. Ask students to recall some of the information that the College Admissions Panelists shared with them about preparing to apply for colleges. 3. What types of advice stuck with them? 4. When they said something that you were not concerned about (or had no impact on you), what was it? 5. When they said something that you were concerned about (as in, "I need to get this done"), what was it? 6. Was the information they gave helpful? Why or why not? 7. What information did you want to hear that you didn't or still have questions about? 8. Take students through the powerpoint (10 Tips for Getting Into College) and through the 11th Grade College Planning Checklist (below). Ask students what questions they have, if they've started looking at this kind of stuff – if some are completely lost, encourage them to see Mr. Keller, Ms. Allen, or Ms. Pearce pretty quick like.
OTHER CONSIDERATIONS:	

11th GRADE COLLEGE PLANNING CHECKLIST

- ___ Discuss your career and college ideas with your parents, teachers, and counselor and update your I Have A Plan profile & guideways
- ___ Check your credits carefully with your counselor. It is your responsibility to keep up with required credits and progress toward graduations.
- ___ Register for the ACT and start preparing by taking some practice tests and looking at practice materials online.
- ___ Identify and prioritize your college selection criteria (big school vs. small school, close to home vs. far away, etc.)
- ___ Use your selection criteria to narrow down your list of potential colleges.
- ___ Find out the dates of College Preview Days (college visit days). These days are set aside for prospective students and register so they know you are coming!
- ___ Request applications and information from the short list of colleges to which you plan to apply. Note important dates such as admissions deadlines.
- ___ Register for and attend college information sessions which are conducted by college reps. Read the announcements for when they will be in the Counselors Office.
- ___ Get involved in activities or start volunteering in activities that will enhance your college application.
- ___ Use the FAFSA4caster (Google it or go to <https://fafsa.ed.gov/FAFSA/app/f4cForm?execution=e1s1>) with your parents to estimate your eligibility for federal student aid.
- ___ Take the ACT in April. Get registered for the help sessions prior to testing.
- ___ Ask teachers or counselors or administrators to write letters of recommendation for you.
- ___ If you plan (or think you might want) to participate in Division I or II athletics, complete the NCAA Clearinghouse electronic registration.
- ___ Over the summer, begin writing practice essays and rough drafts of college applications. Ask someone to critique your essays.
- ___ Narrow down your college selections to three to five in which you intend to apply.
These colleges should be:
 - 1) Dream School (to be accepted might be a reach)
 - 2) Safety School (100% confident you'll be accepted)
 - 3) Something In-Between (realistic school to be accepted with good programs in your interests)