Date: October 25, 2017 Grade Level: 11th	GHS Seminar			
Objective(s) / Learning Target(s):	 Activities will help students: Students will learn/review the five questions to ask themselves before posting online/using social media. Students will learn what it means to be a positive digital citizen. Students will examine their online presence to evaluate their own positivity or negativity. Students will discuss how to resist online drama or how to respond positively when faced with negativity. 			
Materials Needed:	Materials:			
	Computer and projector to show video. https://www.jostensrenaissance.com/theharbortv/?keyword=157			
	You will need to find the site and then log in. Use my username and password to log in to the site: hdurbin, possehl1 Season 3 Episode 4 What Kind of Digital Citizen Do I Want to Be			
Suggested Process:	 Watch the video. Have class discussion over the 5 questions on the digital PDF. Please elaborate on the questions. It might work to create more of a conversation if you have students work in small groups or pairs to answer the questions first, then share out as a large group. They will need some time to process and think about what they have done or seen online and then form ideas on how to combat the negativity and/or bullying material. I am also curious about parent involvement in a student's online presence. I think it would be interesting to ask students if their parents monitor them in any way? If so, how? If not, why not? Are students given any guidance from their parents. Do they think parents should? At what age? 			
OTHER CONSIDERATIONS:	 Discussion: Please focus on what a person can do when they see negativity online other than just ignoring it. This addresses the bystander effect that we talked about in PD. The main goal is for students to be positive online and encourage others to be positive as well. 			