Date: September 20, 2017	GHS Seminar
Grade Level: 11 th	
Recommended	Seminar Meeting
Sequence	
Objective(s) / Learning	* Students will connect their various personality traits with
Target(s):	leadership skills that are relevant to their own personalities and
	needs.
Materials Needed:	* Student laptops
	* Personality quiz sites:
	- <u>http://colorquiz.com/quiz.php</u> http://www.41a.com/
Suggested Process	 <u>http://www.41q.com/</u> 1. Welcome students to Seminar and ask what good news they have to
Suggested Process:	share since the last time you were together (extra-curricular, school- related, personal, etc.). You can even model this by sharing any good news of your own.
	2 . Inform students that they will be focusing a lot of their attention in Seminar around leadership during their Junior Year.
	 Why do you think we are emphasizing leadership as Juniors?
	 What do you think we are hoping comes out of this year for next year?
	 Ask them to think back to when they were 9th grade students – who did they perceive to be leaders in the school as upperclassmen? When they give you some names, ask why they felt that they were leaders?
	 Next, use the "reasons" they gave you and put them on the board – do all of the reasons they gave for why the individuals were good leaders make-up a definition of leadership? If so, why? If not, why not?
	Explain to students that they are going to be taking a couple of personality tests today to see how the results jive with their own leadership abilities.
	 3. First, have them go to the Color Quiz at http://colorquiz.com/quiz.php. Have them complete the quiz (it'll take about 30 seconds – they must click on all of the colors to move on to the next quiz). It will give you results in the following areas: a) Your existing situation b) Your stress sources
	 c) Your restricted circumstances d) Your desired objective e) Your actual problem
	* Do you agree or disagree with the results?
	* What does this tell you about the quality of a test like this? Is it like a horoscope (that can be true of anyone on any given day or do you
	feel that the Color Test was accurate for you?) * How do their results relate to their leadership potential?

	4. Next, have students complete one more personality test called 41 Questions at <u>http://www.41q.com/</u> . Once completed, ask students to share their Personality Type (do they agree with this assessment – why or why not), then have them look at the Careers That Could Fit You section (have them share out what it recommended) and ask if they've ever thought about doing something like that.
	* Have them look at the 4 scales at the bottom of their results page (extroverted vs. introverted, sensing vs. intuitive, thinking vs. feeling, and judging vs. perceiving). Do they feel that this is an accurate assessment of themselves? How do their results relate to their own leadership potential?
	5. Once you are done with this (give yourself the last 10 minutes of Seminar) take them through the Homecoming 2017 Powerpoint and explain the happenings of Homecoming Week 2017.
OTHER CONSIDERATIONS:	