

<b>Date: Jan. 31, 2018</b> <b>Grade Level: 9-11<sup>th</sup></b>	<b>GHS Seminar</b>
<b>Recommended Sequence</b>	<b>Seminar Meeting</b>
<b>Objective(s) / Learning Target(s):</b>	<p>Activities will help students:</p> <ul style="list-style-type: none"> <li>• Develop reasons for why students fail classes and what they can do to pass their courses</li> <li>• Reflect upon their own grades and predict what their teachers may say about their performance during Parent/Teacher Conferences</li> </ul>
<b>Materials Needed:</b>	<p><b>Materials</b></p> <ul style="list-style-type: none"> <li>• LCD Projector/Laptop</li> </ul>
<b>Suggested Process:</b>	<ol style="list-style-type: none"> <li>1. Explain to students why we do 3 week, Midterm, and 9 week grade checks (Reason: to track student progress and to figure out what we can be doing to help students be successful in their classes).</li> <li>2. After you have done this, explain to students (if they don't know how – and some don't), how to check their grades on Infinite Campus: <ol style="list-style-type: none"> <li>a. Go to: <a href="https://grinnell-k12.infinitecampus.org/campus/portal/grinnell.jsp?status=portalLogoff&amp;lang=en">https://grinnell-k12.infinitecampus.org/campus/portal/grinnell.jsp?status=portalLogoff&amp;lang=en</a></li> <li>b. Log in with username: (5 digit lunch number)</li> <li>c. Password is first initial, last initial and date of birth (Ted Smith, born on March 7<sup>th</sup>, 1999 would be ts030799)</li> <li>d. If they know how to get into their Infinite Campus Portals, then don't worry about this step – this is only for those kids that might be new to us this year).</li> </ol> <p><i>If a student can't figure out how to log in and look up their grades, you can also do this on your computer with them by going to Campus Tools, use the Search tab on the lefthand side, the dropdown should say Student, and type the students' name in the box.</i></p> </li> <li>3. After you've explained this, conference with each of your Seminar students privately about their grades: <b>Spend your time and use the questions below with students who are struggling (D's &amp; F's). If kids are doing fine, just do a quick "touch base" about their grades.</b> <ol style="list-style-type: none"> <li>#1. <i>Are you giving your best effort in your classes – why or why not?</i></li> <li>#2. <i>Are you going to E2 – if so, how often?</i></li> <li>#3. <i>What are you going to start doing that you're not doing now to be successful?</i></li> <li>#4. <i>What are your parents' reactions to your grades – what do you think they will hear from your teachers if they come to conferences? Is this accurate?</i></li> <li>#5. <i>What can you do to prove to your teacher that you are taking the course seriously? If your teacher could do one thing to help you, what would it be?</i></li> </ol> </li> <li>4. Take your students through the Iowa Assessment details (link on Seminar site) &amp; student Iowa Assessment score graphs.</li> </ol>
<b>OTHER CONSIDERATIONS:</b>	

