Date: August 30, 2017	GHS Seminar
Grade Level: 9th Grade	
Recommended	Seminar Meeting
Sequence	
Objective(s) / Learning	1. Familiarize the students with our Expectations Focus for 2017-18
Target(s):	2. Allow students to internalize and ask questions about what each of
	these mean and how it relates to their success
Materials Needed:	1. LCD Projector
6 . 10	2. ½ sheet ranking forms (see below)
Suggested Process:	1. Welcome students to Seminar – share any good news that they might want to share (or that you might want to share) in terms of in school, out of school, or extracurricular events that they have.
	2. Let them know that today they are going to talk about expectations in a couple of different ways, with the goal of understanding what the expectations mean to students, in their own words:
	a) First, divide your Seminar students into groups of 3 (or no more than 4) to talk about our GHS Expectations Focus Points for 2017-18.
	b) Display the GHS Expectations Focus Points for 2017-18 (posted on the Seminar Site) and quickly review these without giving much detail as to what they mean.
	c) Next, give each group a ½ sheet ranking form (see below) and have each group rank each of these to determine how well they feel they are meeting those expectations.
	d) After the groups have done this, go through each of them allowing the groups to explain their rankings and the reasonings behind them. Use their answers and explanations to clarify where there are misunderstandings about what each of these mean. (If you need some guidance with these to help with the discussion, please use
	the document we developed in our staff meeting on Monday)
OTHER	e) Once you've gone through this and you feel that students have gotten the gist of these, take them through the 9th Grade Common Area Expectations (posted on the GHS Seminar Site). Simply talk them through the expectations on each slide for each area and ask if they have any questions after each slide or anything they need clarified.
OTHER CONCIDERATIONS.	Remind your Seminar students:
CONSIDERATIONS:	* E2 Options: Classroom, Media Center, Cafeteria – be someplace rather
	than in the hallways – and remember, no E2 on Mondays * Students in 9-11 need to be in the Cafeteria for Lunch shifts
	* We won't be having Seminar next week, but will have it on Sept. 13 th to
	practice our emergency procedures.
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For each of the following, rate the expectation 1=low to 10=high based on how well you feel students in general meet these expectations

Student Expectations	Rating
Take responsibility for their own learning & develop a growth	
mindset	
Treat self, peers, and adults with respect and caring	
Strive for excellence	
Take intellectual risks	
Respect property and the environment	
Develop and use problem solving skills	
Actively listen & question effectively to articulate ideas	
Collaborate successfully	
Use technology appropriately both inside and outside of school	

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