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| <b>Date: Feb. 14, 2018</b>                | <b>GHS Seminar</b>  |
| <b>Grade Level: 9<sup>th</sup></b>        |   |
| <b>Recommended Sequence</b>               | <b>Seminar Meeting</b>  |
| <b>Objective(s) / Learning Target(s):</b> | 1. Students will learn how to deepen the impact of the Respect Retreat.   |
| <b>Materials Needed:</b>                  | Copies of Youth Frontiers Respect Post-Retreat Survey<br>Projector and laptop   |
| <b>Suggested Process:</b>                 | <ol style="list-style-type: none"> <li>1. Arrange your room if possible in a circle. Give each student a chance to talk but obviously a student may pass. Even though it has been over two months since the Respect Retreat, ask students to share their thoughts about the Respect Retreat.</li> <li>2. Have another go-around and ask students what they think of the respect that is shown to each other in the high school.</li> <li>3. Have students complete the Post-Retreat Survey. Please share this link with your students:<br/><br/> <a href="https://www.surveymonkey.com/r/YF_Respect_Retreat?school_id=52902&amp;attendance=123&amp;retreat_id=69363">https://www.surveymonkey.com/r/YF_Respect_Retreat?school_id=52902&amp;attendance=123&amp;retreat_id=69363</a> </li> <li>4. Follow the survey up with another go-around and ask the students what each of them is trying to do to be either more respectful to themselves or to others.<br/><br/> <u>Discussion questions:</u> <ol style="list-style-type: none"> <li>a. What are some common signs of disrespect that you see here at GHS? If most of our students have been through the Respect Retreat, why do you feel as if this still occurs?</li> <li>b. Think about your reaction to these signs of disrespect that you see? What do you do? Do you contribute to it?</li> <li>c. Do you have to like a person in order to be respectful, or can you be respectful to someone even if you don't particularly care for him or her?</li> <li>d. Some people will say, "I won't respect anyone until they respect me first." Is there anything wrong with this statement or do you agree with it?</li> </ol> </li> <li>5. Have your students watch "Respect Retreat Flashback with Megan." If time, have your students discuss any additional thoughts they had after watching the video.<br/> <a href="https://vimeo.com/album/3209419/video/16879247">https://vimeo.com/album/3209419/video/16879247</a> </li> </ol> |
| <b>OTHER CONSIDERATIONS:</b>              | <b>Discussion:</b>  |

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