Date: January 19, 2022 Grade Level: 9-12 th	GHS Seminar
Recommended Sequence	Seminar Meeting
Objective(s) / Learning	Activities will help students:
Target(s):	Develop reasons for why students fail classes and what they can
	do to pass their courses
Materials Needed:	Materials
	LCD Projector/Laptop
Suggested Process:	Summary:
	1. Explain to students why we do grade checks (Reason: to track student progress and to figure out what we can be doing to help students be successful in their classes).
	 2. After you have done this, explain to students (if they don't know how – and some don't), how to check their grades on Infinite Campus: a. Go to: https://grinnell-
	k12.infinitecampus.org/campus/portal/grinnell.jsp?status=portalLogoff⟨=en b. Log in with username: (5 digit lunch number) c. Password is first initial, last initial and date of birth (Ted Smith, born on March 7 th , 1999 would be ts030799)
	If a student can't figure out how to log in and look up their grades, you can also do this on your computer with them by going to Campus Tools, use the Search tab on the lefthand side, the dropdown should say Student, and type the students' name in the box.
	3. After you've explained this, conference with each of your Seminar students privately about their grades: Spend your time and use the questions below with students who are struggling (D's & F's). If kids are doing fine, just do a quick "touch base" about their grades. #1. Are you giving your best effort in your classes – why or why not? #2. Are you using your time on your "virtual day" to get your work done? #3. What are you going to start doing that you're not doing now to be successful? #4. What are your parents' reactions to your grades? #5. What can you do to show that you are taking the course seriously? #6. Who's responsibility is it for you to be successful?
	#7. If your teacher could do one thing to help you, what would it be?
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OTHER CONSIDERATIONS:	